

**REPORT TO:** Children, Young People & Families Policy & Performance Board

**DATE:** 12<sup>th</sup> September 2016

**REPORTING OFFICER:** Operational Director – Education, Inclusion & Provision

**PORTFOLIO:** Children, Young People & Families

**SUBJECT:** Summary of 2016 Provisional Unvalidated Attainment Outcomes

**WARD(S)** Borough-wide

**1.0 PURPOSE OF THE REPORT**

1.1 To receive a summary of changes to this year's school assessment process and a presentation on the provisional outcomes for Halton's Children and Young People and their performance in comparison to unvalidated National data and North West Regional Data.

**2.0 RECOMMENDATION: That Members of the Board:**

- i) receive the presentation; and**
- ii) ask any questions about the implications of these results**

**3.0 SUPPORTING INFORMATION**

3.1 The Children's Policy and Performance Board have an overview and scrutiny role for children's services in as they operate in Halton.

3.2 The Interim Divisional Manger for Education will provide a summary of the provisional unvalidated attainment results.

**4.0 POLICY IMPLICATIONS**

4.1 None

**5.0 OTHER IMPLICATIONS**

5.1 Local Attainment results are summarised, the current national data is unvalidated until the Statistical First release due in December 2016. Due to this being a new assessment process, progress data is not yet available for this year until DFE release the details, due in December 2016.

## **6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES**

### **6.1 Children & Young People in Halton**

Outcomes for children and young people are not comparable to previous years' results for Key Stage One and Key Stage Two. However, relative position to regional and unvalidated national figures can be reported. This information will inform the priorities, training, support and challenge available to schools.

Progress data will be released in December and any schools who are below the floor standard and those meeting the coasting school criteria will be identified. Schools at risk of coasting will be eligible for formal action by the Regional Schools Commissioner (RSC) as detailed in the DFE "Schools Causing Concern" document, March 2016. These coasting schools may be identified for an intervention plan that could lead to a sponsored Academy solution for the school.

### **6.2 Employment, Learning & Skills in Halton**

None identified.

### **6.3 A Healthy Halton**

None identified.

### **6.4 A Safer Halton**

None identified.

### **6.5 Halton's Urban Renewal**

None identified.

## **7.0 RISK ANALYSIS**

7.1 Local information is being used to anticipate potential progress results (dependent upon DFE formulas) and identify those schools with a trend that places them at risk of coasting or at risk of being below floor standard. School Improvement will prioritise vulnerable schools.

## **8.0 EQUALITY AND DIVERSITY ISSUES**

8.1 None identified.

## **9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972**

<b>Document</b>	<b>Place of Inspection</b>	<b>Contact Officer</b>
Interim teacher assessment framework at the end of KS2", Standards and Testing Agency (STA), September 2015	Rutland House	Jill Farrell
"Statement on the interim recommendations of the Rochford Review", December 2015	Rutland House	Jill Farrell
National Curriculum Assessments at Key Stage 2 in England, 2016 (interim) SFR 30/2016, 5 <sup>th</sup> July 2016	Rutland House	Jill Farrell
"Progress 8 Measure in 2016, 2017 and 2018" DFE, July 2016	Rutland House	Jill Farrell
Schools Causing Concern Guidance: Guidance for Local Authorities and RSC's" , DFE, March 2016	Rutland House	Jill Farrell